Alternative Times Tables Progression

If you feel that the modules don't provide students with enough direct structure in addressing times tables, consider using a more systematic approach such as the one below:

I. Times Tables (1-5 & under)
   a. Array
   b. Commutativity, e.g. 5 x 2 = 2 x __
   c. Practice with variables
   d. Word form, e.g. 4 twos
   e. Number Bond
   f. Connection to division
   g. Tape Diagram with & without word problems

II. Times Tables (6-10)
   a. Array
   b. Commutativity
   c. Practice with variables
   d. Word form
   e. Number Bond
   f. Connection to division
   g. Tape Diagram with & without word problems

III. Division
   a. Partitive
   b. Measurement
   c. Number Bond
   d. Connection to Multiplication
   e. Practice with variables
   f. Tape Diagram with & without word problems

IV. Distributive Property with Multiplication
   a. Mainly pivoting around the 5 & 10 facts
      i. 5 threes + 2 threes = 7 threes
      ii. (5 x 3) + (2 x 3) =
      iii. 10 twos + 4 twos = 14 twos
      iv. (10 x 2) + (4 x 2) =
   b. Tape Diagram with & without word problems

V. Distributive Property with Division
   a. Division facts within 10, mainly pivoting around the 5 & 10 facts
      i. $(10 \div 2) + (6 \div 2) = 16 \div 2$
      ii. $(20 \div 2) + (6 \div 2) = 26 \div 2$
   b. Tape Diagram with & without word problems