G1-M1-Topic D

G1-M1-L14: Consider using this free whiteboard insert during Topic D - http://www.teacherbilldavidson.com/curriculum-resources-1/g1-u1-number-path-inserts

G1-M1-L15: Implement the "Counting on using fingers" strategy earlier and more often.

G1-M1-L16: "Shake those Disks" fluency is overused in fluency sections. Whiteboard exchanges with teacher written sequences streamlines the same concept more efficiently and effectively.

G1-M1-L14

Add the dots.

	Add the dots.				
1	•	+	•	=	
2	• •	+	•	=	
3	•	+	•	=	
4	• • •	+	•	=	
5	• •	+	•	=	
6	••	+	•	=	
7	•	+	••	=	
8	•••	+	•	=	
9	•	+	•••	=	
10	• •	+	• •	=	

G1-M1-L15

Add the dots.

$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		Add the dots.			
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	1	• •	+	•	=
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	2	•	+	• •	=
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	3	•	+	•	=
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	4	• •	+	•	=
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	5	• • •	+	•	=
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	6	•	+	•	=
	7	•	+	•	=
	8	• •	+	•	=
10 + =	9	•	+	•	=
• •	10	•	+	•	=

Write the Missing number.

Write the Missing number.					
1	6 +	3 8	= 7		
2	00000 6 +		= 7		
3	00000				
	5 +		= 7		
4	00000				
	5 +		= 7		
5	00000		»		
	4 +		= 7		
6	00000				
	4 +		= 7		
7	00000				
	3 +		= 7		
8	00000				
	3 +		= 7		