

G1-M2-Topic A

G1-M2-L1: Consider writing in more graphics before starting the problem set. The complexity jump from #1 to #2 is big.

G1-M2-L2: Consider providing this subset as a lead-in to the problem set:

- $9 + 1 = \underline{\quad}$
- $5 + 5 = \underline{\quad}$
- $8 + 2 = \underline{\quad}$
- $7 + 3 = \underline{\quad}$
- $6 + 4 = \underline{\quad}$
- $10 - 1 = \underline{\quad}$
- $\underline{\quad} = 10 - 9$
- $10 - 5 = \underline{\quad}$
- $5 + \underline{\quad} = 10$
- $8 + \underline{\quad} = 10$
- $10 - 8 = \underline{\quad}$
- $10 - 3 = \underline{\quad}$
- $3 + \underline{\quad} = 7$
- $10 - 6 = \underline{\quad}$
- $6 + \underline{\quad} = 10$

G1-M2-L3: Consider using one of these free whiteboard inserts when teaching this lesson - <http://www.teacherbilldavidson.com/curriculum-resources-1/g1u6-double-10-frame-inserts>

<http://www.teacherbilldavidson.com/curriculum-resources2/xadd-crossing-the-10-insert>

G1-M2-L4: Consider using this free whiteboard insert when teaching this lesson - <http://www.teacherbilldavidson.com/curriculum-resources-1/g1u6-add-crossing-the-10-with-2-number-sentences-insert>

G1-M2-L5: Consider modifying this lesson by doing the following: Do every $9 + \underline{\quad}$ problem, counting all and decomposing. Examine the structure of the digit in the ones place being one less than the # added to 9. Let students practice problems independently and give extension to students who have mastered the skill.

G1-M2-L6: Lessons 5 & 6 could be consolidated. This can be an extension for early finishers. Students could use their understanding of commutativity to understand answers. However, if they need more practice with 9 as the first addend, they will likely struggle with 9 as the second addend.

G1-M2-L7: For additional practice, consider using this free worksheet - <http://www.teacherbilldavidson.com/curriculum-resources-1/g1u6-add-crossing-the-10-worksheets>

G1-M2-L8: For additional practice, consider using this free worksheet - <http://www.teacherbilldavidson.com/curriculum-resources-1/g1u6-add-crossing-the-10-worksheets>

G1-M2-L9: For additional practice, consider using this free worksheet template - <http://www.teacherbilldavidson.com/curriculum-resources-1/g1u6-add-crossing-the-10-worksheet-template>

G1-M2-L10: Consider using this problem set as an extension for students who have mastered lessons 1-9.

G1-M2-L11: This lesson could be omitted to reinforce the content in lessons 1-9.