

## G1-M4-Topic A

G1-M4-L1: Before beginning this module, compile all Sprints you have access to. Categorize them and select Sprints that will meet the needs of your students, i.e. only deliver Sprints in which EVERY child feels successful!

G1-M4-L2: Before teaching this module, identify word problem types that are especially challenging. Then, continue practice with these in place of some word problems.

G1-M4-L3: As an alternative to introducing Tens & Ones using fingers, linker cubes could also be used.

G1-M4-L4: Make an addition to the Ss' whiteboard insert. Include the phrase \_\_\_\_\_ and \_\_\_\_\_ make \_\_\_\_\_ to give Ss more practice using this word phrase.

G1-M4-L5: Add in a Dime fluency activity, e.g. T says "1 dime", Ss say "10 cents", T says 2 dimes, Ss say "20 cents", etc. During concept development, consider providing Ss with a place value chart insert instead of having them draw. Free PV charts - <http://www.teacherbilldavidson.com/resource-books/place-value-charts#Tens&Ones>

G1-M4-L6: For additional practice, consider these free worksheets - <http://www.teacherbilldavidson.com/curriculum-resources-1/gku20-money-worksheets> & these free money place value charts - <http://www.teacherbilldavidson.com/resource-books/place-value-charts#Money>