

## **G1-M4-Topic E**

G1-M4-L19: Learning to read & draw tape diagrams is a skill that Ss must learn & master. This can be fast tracked by providing Ss fluency practice using diagrams w/o the distraction of word problems.

<http://www.teacherbilldavidson.com/curriculum-resources-1/g3u2-bar-modeling-inserts>

[https://www.youtube.com/watch?time\\_continue=2&v=QP0llo2HOWQ&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=2&v=QP0llo2HOWQ&feature=emb_logo)

G1-M4-L20: For the lesson, consider giving Ss the following free whiteboard insert so they spend less time drawing.

<http://www.teacherbilldavidson.com/curriculum-resources-1/g3u2-bar-modeling-inserts>

G1-M4-L21: Word problem lessons can be exhausting for Ss. Consider breaking up the concept development word problems with 2-3 minute fluency activities.

G1-M4-L22: This will likely conclude a grueling 4 days. Consider weaving tape diagrams into word problems moving forward instead of devoting entire class periods to it.