

G2-M2-Topic C

G2-M2-L6: It's not necessary for each S to have a meter stick for the concept development. If the Problem Set is too challenging, consider directing Ss to measure basic objects first, possibly using problem sets that weren't completed due to consolidated lessons. Or, provide more measurement problems in which both objects line up evenly on the left.

G2-M2-L7: The complexity between #s 1 & 2 of the problem set are a huge jump in complexity. After direct instruction is over, consider providing Ss additional practice measuring lines in isolation. Once they demonstrate that they can measure accurately, they begin the Problem Set.