

G2-M3-Topic E

G2-M3-L11: With long Application Problems, consider removing the question, so that students can just focus on drawing the given information. Then, after they complete drawings, provide them with the question. <https://www.teacherbilldavidson.com/essays/six-methods-for-daily-problem-solving>

G2-M3-L12: The Problem Set is very difficult. Students don't need to answer all of the problems correctly to demonstrate a solid understanding of this lesson's content.

G2-M3-L13: Solving 1-6 of the Problem Set demonstrates basic understanding & means students are ready to move on to the next lesson. The extension to be completed on the back of the Problem Set represents proficient understanding.

G2-M3-L14: Challenge students through abstraction, i.e. "Try to model numbers different ways using only digits."

G2-M3-L15: Students NEED whiteboard exchange fluency with the lesson 14 topic on this day!!!