G2-M3-Topic G
G2-M3-L19: For struggling students, consider providing this subset before they work on the problem set:

1. 1 more than 3 is $\qquad$
2. 100 more than 300 is $\qquad$
3. 100 more than 320 is $\qquad$
4. 100 more than 328 is $\qquad$
5. 1 less than 5 is $\qquad$
6. 100 less than 500 is $\qquad$
7. 100 less than 540 is $\qquad$
8. 100 less than 542 is $\qquad$
9. 10 more than 70 is $\qquad$
10. 10 more than 370 is $\qquad$
11. 10 more than 376 is $\qquad$
12. 10 less than 80 is $\qquad$
13. 10 less than 480 is $\qquad$
14. 10 less than 485 is $\qquad$
15. 1 more than 8 is $\qquad$
16. 1 more than 38 is $\qquad$
17. 1 more than 638 is $\qquad$
18. 1 less than 2 is $\qquad$
19. 1 less than 62 is $\qquad$
20. 1 less than 762 is $\qquad$

G2-M3-L20: For struggling students, consider providing this subset before they work on the problem set:

1. 1 more than 7 is $\qquad$
2. 1 more than 8 is $\qquad$
3. 1 more than 9 is $\qquad$
4. 1 more than 29 is -
5. 1 more than 429 is $\qquad$
6. 1 more than 729 is $\qquad$
7. 1 more than 759 is $\qquad$
8. 10 more than 70 is $\qquad$
9. 10 more than 80 is $\qquad$
10. 10 more than 90 is $\qquad$
11. 10 more than 190 is $\qquad$
12. 10 more than 290 is $\qquad$
13. 10 more than 590 is $\qquad$
14. 1 more than 99 is $\qquad$
15. 1 more than 499 is $\qquad$

G2-M3-L21: This lesson can be omitted. The Problem Set makes a good extension for early finishers on days when you're catching up struggling students

