G2-M3-Topic G

G2-M3-L19: For struggling students, consider providing this subset before they work on the problem set:

- 1. 1 more than 3 is _____
- 2. 100 more than 300 is _____
- 3. 100 more than 320 is _____
- 4. 100 more than 328 is _____
- 5. 1 less than 5 is _____
- 6. 100 less than 500 is _____
- 7. 100 less than 540 is _____
- 8. 100 less than 542 is _____
- 9. 10 more than 70 is _____
- 10. 10 more than 370 is _____
- 11. 10 more than 376 is _____
- 12. 10 less than 80 is _____
- 13. 10 less than 480 is _____
- 14. 10 less than 485 is _____
- 15. 1 more than 8 is _____
- 16. 1 more than 38 is _____
- 17. 1 more than 638 is _____
- 18. 1 less than 2 is _____
- 19. 1 less than 62 is _____
 20. 1 less than 762 is _____

G2-M3-L20: For struggling students, consider providing this subset before they work on the problem set:

- 1. 1 more than 7 is _____
- 2. 1 more than 8 is ____
- 3. 1 more than 9 is _____
- 4. 1 more than 29 is -____
- 5. 1 more than 429 is _____
- 6. 1 more than 729 is _____
- 7. 1 more than 759 is _____
- 8. 10 more than 70 is _____
- 9. 10 more than 80 is _____
- 10. 10 more than 90 is _____
- 11. 10 more than 190 is _____
- 12. 10 more than 290 is _____
- 13. 10 more than 590 is _____
- 14. 1 more than 99 is _____
- 15. 1 more than 499 is _____

G2-M3-L21: This lesson can be omitted. The Problem Set makes a good extension for early finishers on days when you're catching up struggling students