

G2-M5-Topic A

G2-M5-L1: Consider this mindset for approaching Topic A – The arrow method is used to enhance place value understanding & solve problems w/o using traditional algorithms. If Ss don't have strong place value skills, they will struggle with many of these calculations. With that said, teach the integrity of every lesson, remediate practice problems if the Problem Sets are too challenging, but DON'T reteach lessons to mastery.

G2-M5-L2: Consider using place value charts before presenting problems using the Arrow Way.

G2-M5-L3: This Sprint will likely be too difficult for some students. Consider delivering this one instead - <http://www.teacherbilldavidson.com/as-products/add-multiples-of-100-within-1000-kxwte?rq=G2-M5>

G2-M5-L4: This Sprint will likely be too difficult for some students. Consider delivering this one instead - <http://www.teacherbilldavidson.com/as-products/subtract-10-and-100-from-3-digit-numbers-wn52j?rq=G2-M5>

G2-M5-L5: *Making the Next Hundred* is a necessary anticipatory fluency. However, the script will need to be modified. Consider the following sequence as a lead-in to this script.

- $7 + \underline{\quad} = 10$
- $70 + \underline{\quad} = 100$

G2-M5-L6: Consider delivering the following problems as a subset for students to complete before the Problem Set.

- $9 + \underline{\quad} = 10$
- $90 + \underline{\quad} = 100$
- $190 + \underline{\quad} = 200$
- $8 + \underline{\quad} = 10$
- $80 + \underline{\quad} = 100$
- $280 + \underline{\quad} = 300$
- $7 + \underline{\quad} = 10$
- $70 + \underline{\quad} = 100$
- $270 + \underline{\quad} = 300$

G2-M5-L7: This lesson could be skipped or drastically abbreviated.