

## G2-M8-Topic A

G2-M8-L1: If there is a specific type of word problem that the class is collectively struggling with, replace the given Application Problem.

G2-M8-L2: Bolster fluency with numbers during any Geometry lesson. 2<sup>nd</sup> graders are too young to go days without being immersed in building number sense.

G2-M8-L3: For the Application Problem, consider using a bar model to solve the problem.

G2-M8-L4: Consider using grid or isometric paper as a support for drawing parallel lines.

G2-M8-L5: Instead of the given Sprint, consider this free Sprint - <http://www.teacherbilldavidson.com/addition-subtraction-products/subtract-crossing-the-10-within-100>