

## G3-M1-Topic A

G3-M1-L1: Create immediate success associations with Application Problems. If  $83 + 76$  is challenging computation for ANY of the students, then create “friendlier” numbers so that they focus on the problem solving context rather than computation. To assess retention of the addition algorithm move 2-digit addition with renaming to fluency.

G3-M1-L2: The application problem needs an extension problem for early finishers, e.g. How many lemons would Jordan need to make 8 pitchers of lemonade?

G3-M1-L3: Solving problems with word units, e.g. 3 twos or 2 sevens can be confusing for Ss & could impede their cognitive flow when doing problems. Before delivering the *Add Equal Groups* Sprint, review solving problems with word units OR tell students to skip problems if they're confused.