

G3-M1-Topic E

G3-M1-L14: Before beginning the problem set - Count by fours from 0 to 40 and back down to 0. Then, write a multiplication sentence beginning with 4 for each multiple.

G3-M1-L15: If students have not yet mastered skip counting by fours, then delivering the pattern sheet won't be good use of fluency time.

G3-M1-L16: The mathematical content of the Problem Set is not challenging, but the formatting can make it very confusing. Consider providing students with a subset of basic array problems, e.g. calculating 5 rows of 4 dots, OR Times Tables of 4 computation and using the Problem Set as extension work.

G3-M1-L17: It's likely that many students won't be ready to succeed on this Sprint. Consider using this one instead - <http://www.teacherbilldavidson.com/multiplication-division-products/multiply-by-4>