

G3-M2-Topic A

G3-M2-L1: For the Application Problem, consider changing the number of shoes to 12 shoes, so that students count by fives to 60 & they can see the total amount of time as 60 seconds OR one minute.

G3-M2-L2-3: For struggling students, consider having them count by tens to 60 forward & backward, fives to 60 forward & backward, & threes to 30 forward & backward before beginning the Problem Set.

G3-M2-L4-5: Weak basic skills will magnify problems in this lesson & prevent students from being able to understand elapsed time. Consider modifying the problem set so that students work with 10 & 5 minute intervals.