

G3-M2-Topic B

G3-M2-L6: Consider abbreviating this lesson. 47 minutes is not necessary to conceptually understand decomposing a kilogram.

G3-M2-L7: To build confidence, consider directing students to count by ones to 10, tens to 100, & hundreds to 1,000 before beginning the Problem Set.

G3-M2-L8: Students get very little arithmetic practice during word problem lessons. Extend fluency time and reduce the time spent on the Concept Development.

G3-M2-L9: Consider abbreviating this lesson. 47 minutes is not necessary to conceptually understand decomposing a Liter.

G3-M2-L10: To build confidence, consider directing students to count by ones to 10, tens to 100, & hundreds to 1,000 before beginning the Problem Set.

G3-M2-L11: Students get very little arithmetic practice during word problem lessons. Extend fluency time and reduce the time spent on the Concept Development.