G3-M2-Topic C

G3-M2-L12-13: Instead of students drawing out number lines, consider providing them with this free whiteboard - http://www.teacherbilldavidson.com/curriculum-resources-1/g3u1-rounding-number-lines

G3-M2-L14: When rounding numbers to the nearest hundred, the jump from 3-digits to 4-digits is significant. For struggling students, consider providing a Subset to be completed before the Problem Set, e.g.

640
2,640
143
5,143
Etc.