G3-M3-L4-5: These Problem Sets begin with the assumption that students are already comfortable skip counting by units of 6 & 7, respectively. For students who are not comfortable doing so, consider having them complete the attached subsets as a lead-in to the Problem Set.

G3-M3-L6: Consider using this free whiteboard insert as an alternative model to illuminate the Distributive Properties - http://www.teacherbilldavidson.com/curriculum-resources-1/g2u6-times-tables-arrays

G3-M3-L7: This Problem Set begins with the assumption that students are already comfortable skip counting by units of 6 & 7, respectively. For students, who are not comfortable doing so, consider having them complete the attached subsets as a lead-in to the Problem Set.

G3-M3-L4 Subset

1) Skip count the first 10 multiples of 6 forward and backward.

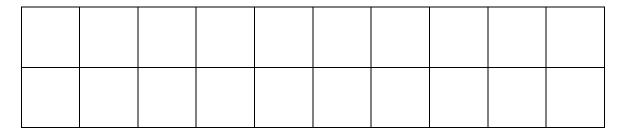
G3-M3-L5 Subset

1) Skip count the first 10 multiples of 7 forward and backward.

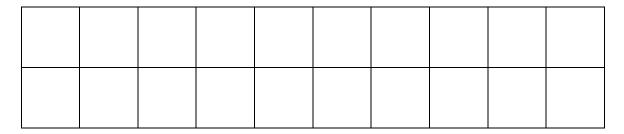
8)
$$28 + 7 =$$

G3-M3-L6 Subset

1) Skip count the first 10 multiples of 6 forward and backward.

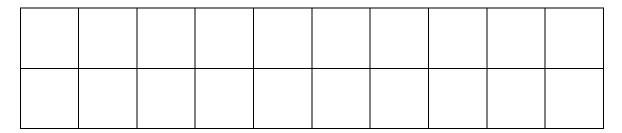


8) Skip count the first 10 multiples of 7 forward and backward.



G3-M3-L7 Subset

1) Skip count the first 10 multiples of 6 forward and backward.

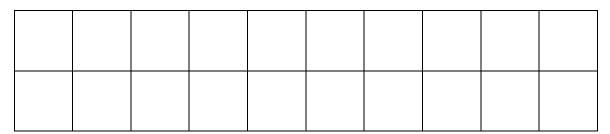


3)
$$6 \times a = 6$$

5)
$$6 \times b = 12$$

7)
$$12 \div c = 6$$

8) Skip count the first 10 multiples of 8 forward and backward.



10)
$$14 \div 7 = d$$

12)
$$21 \div e = 3$$