

### **G3-M5-Topic B**

G3-M5-L5: A great application problem is provided. If needed, modify numbers to magnify different jump rope sizes, e.g. 6 m and 3 m.

G3-M5-L6: If the given Sprint is too challenging for some students, consider delivering this free Sprint instead - <http://www.teacherbilldavidson.com/multiplication-division-products/skip-count-by-sevens>

G3-M5-L7: Before working on the Problem Set, consider directing students to write each fraction next to the graphic instead of whispering.

G3-M5-L8: Application Problem Extension question - What fraction of his money does he have left?

G3-M5-L9: The Application problem could be confusing. It might be simpler for Ss to understand if Julianne loses 3 beads.