G3-M5-L14: Consider using this free whiteboard insert to connect tape diagram understanding to the number line - http://www.teacherbilldavidson.com/curriculum-resources-1/g4u3-relate-subdividing-a-whole-to-fractions-on-a-number-line

G3-M5-L15: Alternative & necessary fluency – "I say the fractional unit, you say how many parts in 1 whole, e.g.
- o   T: "Halves"
- o   S: "2"
- o   T: "Eighths"
- o   S "8"

G3-M5-L16: Struggling students might need a subset before working on the Problem Set, in which they partition number lines between 0 & 1.

G3-M5-L17: Struggling students might need a subset before working on the Problem Set, in which they partition number lines between 0 & 1 and 0, 1, & 2.

G3-M5-L18: For additional practice, consider this free worksheet - http://www.teacherbilldavidson.com/fractions-decimals-products/compare-fractions-with-like-denominators-and-whole-numbers

G3-M5-L19: This lesson could be omitted &/or early finishers could use the Problem Set as extension during lessons earlier in the topic.