

## G3-M7-Topic B

G3-M7-L4: Consider this alternative application problem delivery. Project the problem and both given models. Pose the question – Which model makes more sense to you and why?

G3-M7-L5: During this topic, consider delivering this free Sprint - <http://www.teacherbilldavidson.com/measurement-data-geometry-products/3-4-5-and-6-sided-polygons>

G3-M7-L6: As a subset lead-in to the Problem Set, consider providing students with simple Identify the Polygon problems. This reduces the need to do so during fluency.

G3-M7-L7: If behind in pacing, consider consolidating this lesson with lesson 8 and/or 9.

G3-M7-L8-9: If behind in pacing, explore one of the following options:

- Omit these lessons
- Consolidate them
- Consider using the Problem Set as a station, homework, or for early finishers.