G4-M2-L1: Consider simplifying the numbers in the application problem so that students spend more time thinking critically than calculating.

G4-M2-L2-3: Ideally students would accurately perform the arrow method & the standard algorithm while working on the Problem Set. If they don't, however, try not to get bogged down with over-teaching the arrow method. If 90% of the class can accurately solve using one method, then it's time to move on to the next lesson.