

G4-M3-Topic A

G4-M3-L1: Too many fluency activities are provided. It's better to do one or two well than jump from activity to activity. Intensity always trumps extensity.

G4-M3-L2-3: As the topic builds, the complexity grows & students will need cumulative reviews of previous lessons. Before beginning lesson 2's Problem Set, provide problems analogous to #1 & #2 on Problem Set 1 for students to solve, e.g. Find the perimeter & area of a 6 cm by 3 cm rectangle & a 8 cm by 4 cm rectangle.