

G4-M4-Topic B

G4-M4-L5: If restrained by time, the concept development can be drastically reduced by modifying the “Making a Protractor” activity or moving it to a different time of the day.

G4-M4-L6: As students measure angles, present problems in these stages:

- Multiples of 10
- Increments of 5
- Increments of 1

Ss should master each stage before moving on.

G4-M4-L7: The Problem Set quickly jumps in complexity. Students should master drawing angles in these stages:

- Multiples of 10
- Increments of 5
- Increments of 1

G4-M4-L8: Struggling students might benefit from a subset of basic recognizing angle measure problems, i.e. seeing a picture of a protractor overlaying an angle & recording the angles measure.