## G4-M4-Topic D

G4-M4-L12: Symmetry will be addressed throughout the Concept Development. If students are collectively struggling with an individual problem type, a standard word problem might work better.

G4-M4-L13: Symmetry & Triangles will be addressed throughout the Concept Development. If students are collectively struggling with an individual problem type, a standard word problem might work better.

G4-M4-L14: Before students begin the Problem Set, consider providing them a subset of problems analogous to 1a-d on Lesson 13's Problem Set.

G4-M4-L15: Kinesthetic memory = Strong memory. DON'T skip Physiometry fluency!

G4-M4-L16: Instead of directing students to the Problem Set right away, consider providing them with a subset in which they identify triangles, parallel lines, perpendicular lines, & right angles.