

G4-M6-Topic A

G4-M6-L1: To bolster Tenths understanding, consider using this free whiteboard insert:
<http://www.teacherbilldavidson.com/curriculum-resources-1/g4u6-tenths-inserts>

G4-M6-L2: Consider delivering fraction/digit equivalent counting at the end of the lesson, e.g.

- Count by tenths “1 tenth, 2 tenths, 3 tenths...1 whole
- Count in digit form “0.1, 0.2, 0.3...1.0”
- Alternate forms: “1 tenth, zero point 2, 3 tenths, zero point 4...One point zero.”

G4-M6-L3: For #2 & #3 of the Problem Set, consider the formatting to be extension. Try not to let students get bogged down & frustrated with Decimal expanded form.