

G4-M6-Topic B

G4-M6-L4: Consider creating a daily “Express tenths and hundredths in multiple forms” fluency for this topic, e.g.

- 7.3 is 7 ones 3 tenths **AND** 73 tenths.
- 7.34 is 7 ones 3 tenths 4 hundredths, 73 tenths 4 hundredths

G4-M6-L5: To bolster Hundredths understanding, consider using this free whiteboard insert:
<http://www.teacherbilldavidson.com/curriculum-resources-1/g4u6-hundredths-inserts>

G4-M6-L6: As a lead-in to the Problem Set, consider providing students with basic problems in which they convert fractions & mixed numbers to decimals, e.g.

- $19/100 =$
- $1 \frac{19}{100} =$
- $2 \frac{53}{100} =$
- $2 \frac{85}{100} =$

G4-M6-L7: Try not to let students get bogged down & frustrated with formatting. They can understand the concept without accurately completing “Fraction Notation” & “Decimal Notation” in #3 of the Problem Set.

G4-M6-L8: As a lead-in to the Problem Set, consider providing struggling students with simple problems that are analogous to #1 of the lesson 4-7 Problem Sets.