

G4-M6-Topic D

G4-M6-L12: Consider providing students with this subset to complete before they work on the Problem Set.

$$2 \text{ tenths} + 1 \text{ hundredth} =$$

$$\frac{2}{10} + \frac{1}{100} =$$

$$0.2 + 0.01 =$$

$$3 \text{ tenths} + 2 \text{ hundredths} =$$

$$\frac{3}{10} + \frac{2}{100} =$$

$$0.3 + \frac{2}{100} =$$

$$0.3 + 0.02 =$$

$$1 \text{ tenth} + 3 \text{ hundredths} =$$

$$1 \text{ tenth} + 4 \text{ hundredths} =$$

$$\frac{1}{10} + \frac{5}{100} =$$

$$\frac{1}{10} + \frac{6}{100} =$$

$$0.1 + 0.07 =$$

$$0.1 + 0.08 =$$

$$0.08 + 0.01 =$$

G4-M6-L13: Consider providing students with this subset to complete before they work on the Problem Set:

$3 + 1 = \underline{\quad}$

$\frac{3}{10} + \frac{1}{10} =$

$0.3 + 0.1 =$

$\frac{3}{100} + \frac{1}{100} =$

$0.03 + 0.01 =$

$5 + 3 = \underline{\quad}$

$\frac{5}{10} + \frac{3}{10} =$

$0.5 + 0.3 =$

$\frac{5}{100} + \frac{3}{100} =$

$0.05 + 0.03 =$

G4-M6-L14: Word Problem lessons can be exhausting for students. Consider bolstering fluency at the beginning of the lesson and/or interjecting fluency throughout the lesson.