G4-M7-L1: Before beginning this module, compile all Sprints you have access to. Categorize them and select Sprints that will meet the needs of your students, i.e. only deliver Sprints in which EVERY child feels successful!

G4-M7-L2: Throughout this module, consider reviewing skill/conceptual gaps during the application problem section of your lessons, instead of doing angle measure & plane figure drawings.

G4-M7-L3: Struggling students might benefit from re-completing the conversion tables before beginning the Problem Set.

G4-M7-L4: As a lead-in to the Problem Set, have students complete conversion tables that they'll need to solve the word problems in the Problem Set.

G4-M7-L5: If behind in pacing, consider omitting this lesson.