G5-M1-Topic E

G5-M1-L11: The Problem Set quickly jumps in complexity. Consider providing a subset to be completed prior to working on the problem set, using sequences such as

3 x 2

3 flowers x 2 = __flowers

3 tenths x 2 = __ tenths

0.3 x 2 = ___

Also - Include area model with multiplication facts that don't rename, e.g. 3 x 2.13.

G5-M1-L12: If students need more practice on lesson 11 content, this lesson could serve as small group extension for those who mastered its content the previous day.