

G5-M2-Topic B

G5-M2-L3: In the first or second year of Eureka Math implementation, the models in this concept development might not be useful, because the scripts imply that students have reached mastery reading tape diagrams.

G5-M2-L4: Consider lengthening fluency & truncating the Concept Development.

G5-M2-L5-6: As a lead-in to the Problem Set, consider providing students with 2-digits times 1-digit area model problems.

G5-M2-L7: As a lead-in to the Problem Set, consider providing students with 2-digits times 1-digit & 2-digits times 2-digits area model problems.

G5-M2-L8: As a lead-in to the Problem Set, provide problems that address basic concepts in lessons 5-7.

G5-M2-L9: As a lead-in to the Problem Set, provide problems that address basic concepts in lessons 5-8.