

G5-M4-Topic F

G5-M4-L21: If behind in pacing, consider omitting this lesson.

G5-M4-L22: Number 1 & 2 of the Problem Set quickly jumps in complexity. For additional practice, consider providing a second problem, e.g.

- $\frac{1}{2}$ as long as 6 meters = ____ meters
- 6 times as long as $\frac{1}{2}$ meter = _____ meter(s)

G5-M4-L23: Number 1 & 2 of the Problem Set quickly jumps in complexity. Consider providing a second set of problems slightly harder than #1, e.g. *Fill-in the blanks to make each statement true:*

$$9.03 \text{ ___} < 9.03$$

$$4.3 \times \text{ ___} = 4.3$$

$$\text{ ______} \times 0.31 > 0.31$$

G5-M4-L24: This lesson could serve as extension for students who have mastered the skills in lessons 21-23.