

## **G5-M5-Topic B**

G5-M5-L4: To scaffold into the Problem Set, provide a 2-cm by 1-cm by 5-cm rectangular prism & a 2-cm by 5-cm by 3-cm rectangular prism that includes the same fill in the blank formats as #1.

G5-M5-L5: The concept development can be very time consuming. Students can grasp this concept with a truncated lesson plan.

G5-M5-L6: To scaffold into the Problem Set, provide students with problems analogous to #1 of Problem Set 4.

G5-M5-L7: Consider using this Problem Set as extension work for students who have mastered lessons 4-6.

G5-M5-L8-9: If behind in pacing, omit these lessons. Use them as a station rotation, or work with them at a different time of the school day.