

G6-M6 – Topic A

G6-M6-L1: This lesson is language heavy. Be sure to bolster fluency to get students a sustained period of deliberate practice on foundational skills and concepts that they might be starting to forget this late in the school year.

G6-M6-L2: Save time by reducing the number of Heart Rate samples. The same concept can be delivered using 10-12 samples. Or – have the students take their pulse at a different time of the day, so that they're ready to display the data upon arrival in the classroom.

G6-M6-L3: Consider using the *Tally Marks Sprint* at the link below to remind students of this symbol leading into the concept development.

<http://www.teacherbilldavidson.com/sprints/algebra-exponents-and-geometry/data-and-the-coordinate-plane>

G6-M6-L4-5: These lessons can be lengthy. Although necessary, it's devoid of deliberate practice. Be sure to bolster fluency to get students a sustained period of deliberate practice on foundational skills and concepts that they might be starting to forget this late in the school year.