

GK-M1 – Topic D

GK-M1-L12: The application problem provides an opportunity to prepare students for the concept development – *The Meaning of Zero*. How many green apples did you draw? How many red apples did you draw? How many brown apples did you draw?

GK-M1-L13: The application problem reviews the lesson 12 content, but doesn't challenge strong kindergarten students. Be prepared with a separate challenge problem using bigger numbers, e.g. *Johnny had 8 cookies in his lunchbox. He gave 2 to a friend and ate 6 more. How many cookies does he have now?*

GK-M1-L14: For additional practice, consider this free worksheet:

<http://www.teacherbilldavidson.com/kindergarten-sprints-1/write-the-number-sentence>

GK-M1-L15: Throughout this topic, try to not get bogged down with students perfecting their handwriting of numbers. Mastering number writing is more handwriting practice than it is math practice. Provide students opportunities to practice number writing with the understanding that some children will be working towards mastery for the rest of the school year & beyond. Therefore, it's not worth spending inordinate amounts of any individual class period on it.

GK-M1-L16: For additional practice, consider this free worksheet:

<http://www.teacherbilldavidson.com/kindergarten-sprints-1/draw-to-make-4>