

GK-M3 – Topic B

GK-M3-L4-5: For additional practice, consider using the *Shorter Sprint*, which can be found on the link below:

GK-M3-L6: The fluency portion of this lesson addresses *Say Ten* counting. Although many students will be ready for it, the foundational work to access the entire number system lies in the number line to ten. Few if any days should pass in which students don't intensively practice pivoting directions on the number line within ten.

GK-M3-L7: Consider modifying the Application Problem to use linker cubes, a pencil, and a crayon. Distributing and using clay can be messy and time consuming.