

## G1-M1-Topic B

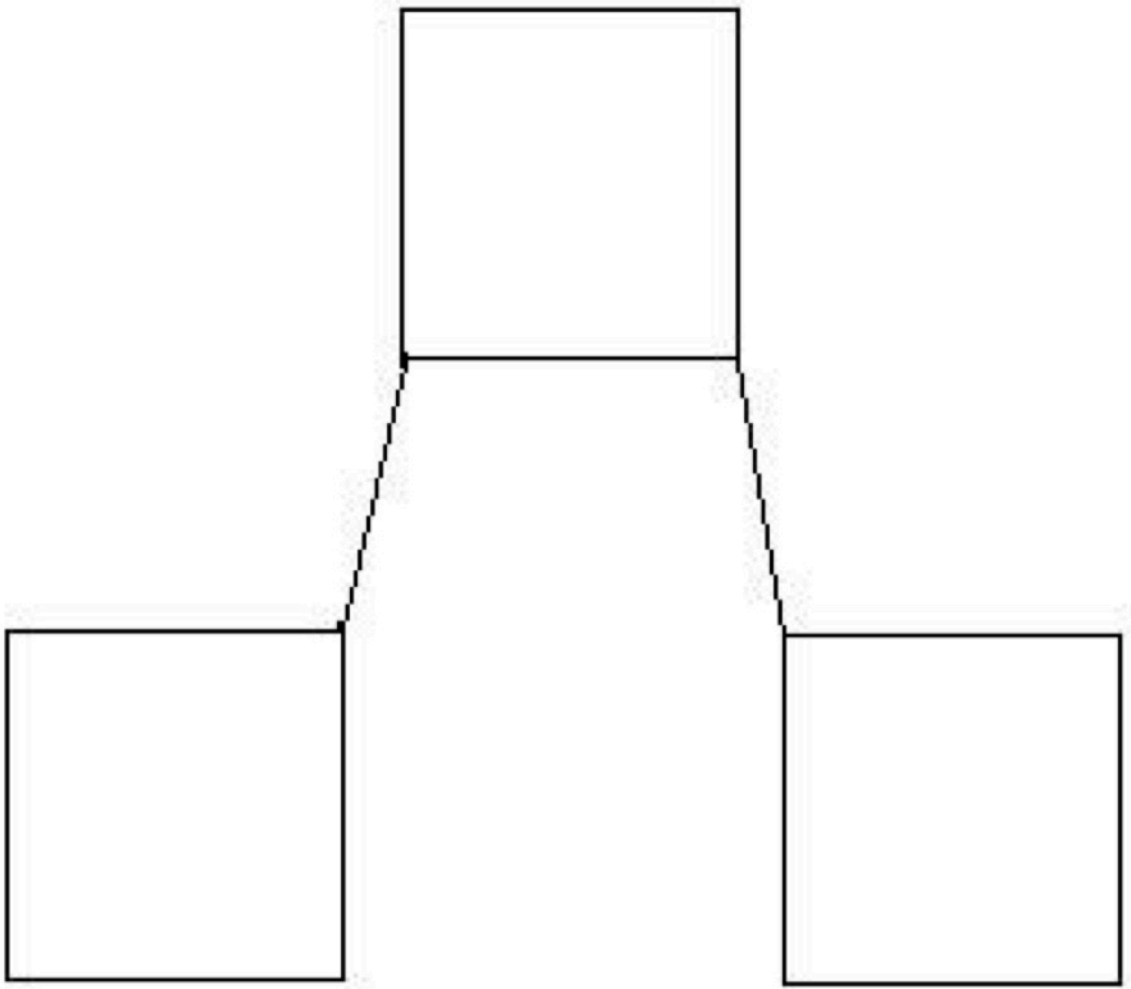
G1-M1-L4: In the Concept Development, weave in the strategy of using fingers to solve number bond problems with a whole of 6, e.g. “Show me how many apples are in the picture...Fold down how many are red...How many are left?”

G1-M1-L5: If the Problem Set is too challenging, consider using this free “Number Bonds with a Whole of 7” worksheet as remediation. <http://www.teacherbilldavidson.com/curriculum-resources-1/gku13-number-bond-worksheets>

G1-M1-L6: Red Light/Green Light is a poor alternative to teacher directed counting. No first grade class period should pass without students experiencing choral counting with unscripted changes of direction.

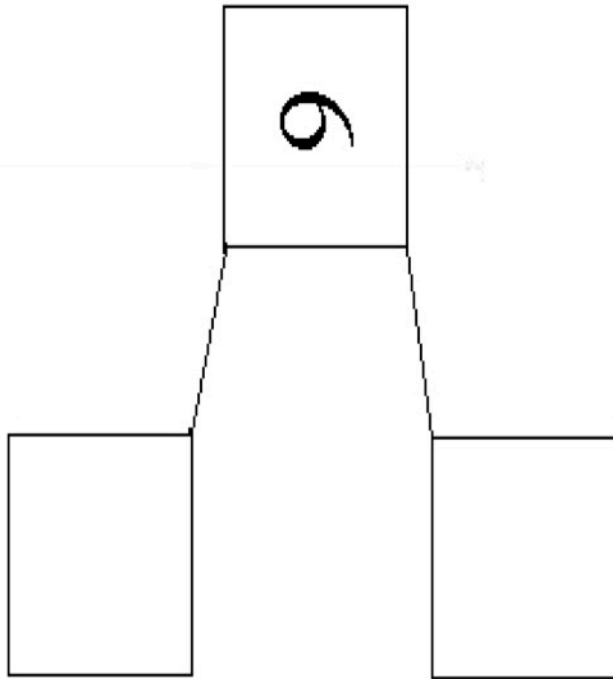
G1-M1-L7: Before delivering Sparkle, consider reading this essay - <http://www.teacherbilldavidson.com/essays/the-problem-with-sparkle>

G1-M1-L8: For additional practice, consider this free worksheet: <http://www.teacherbilldavidson.com/all-sprints-page2/combinations-of-10>

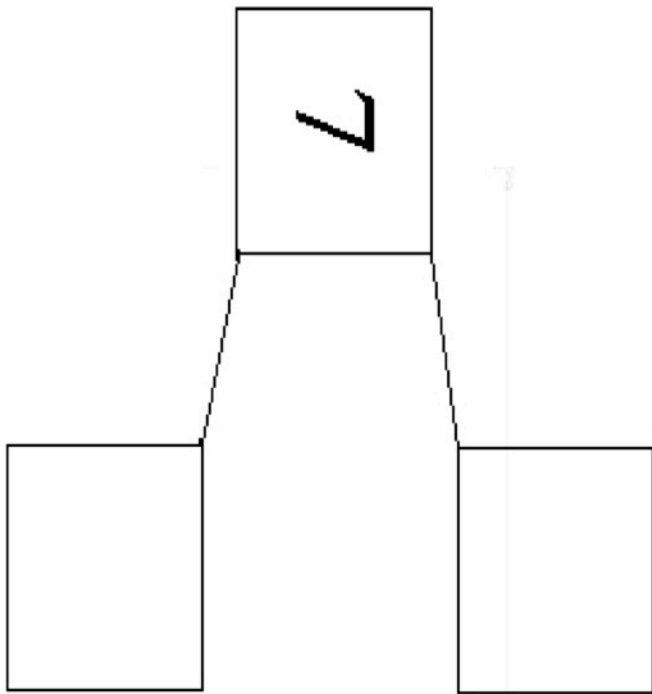


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