G1-M1-Topic C

G1-M1-L9: The word problem types in this topic jump too quickly in complexity. Consider restructuring pacing plans to spend 3-5 days with each problem type.
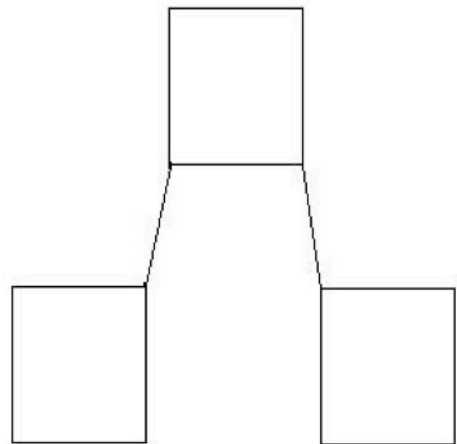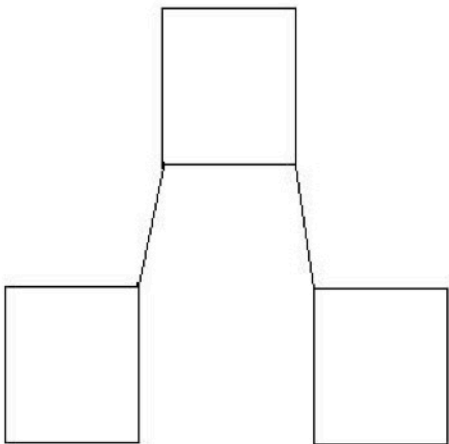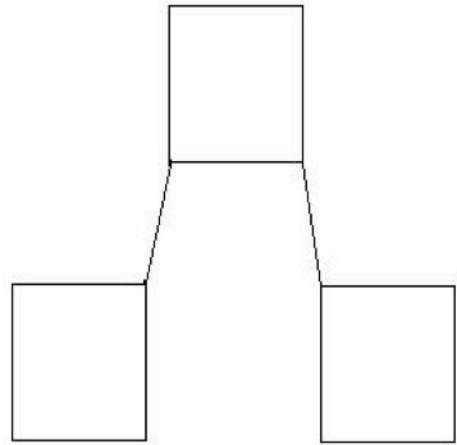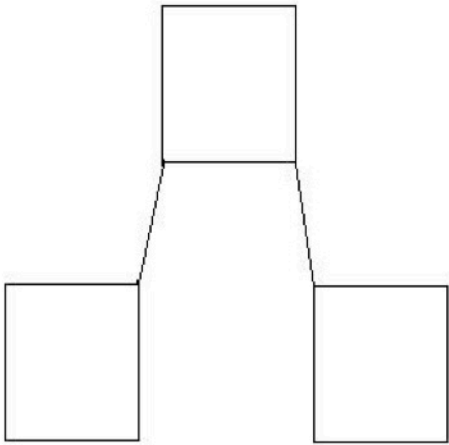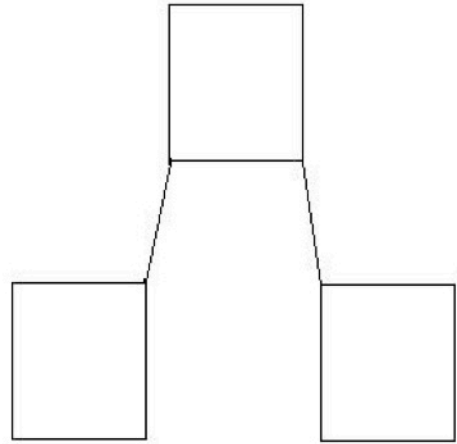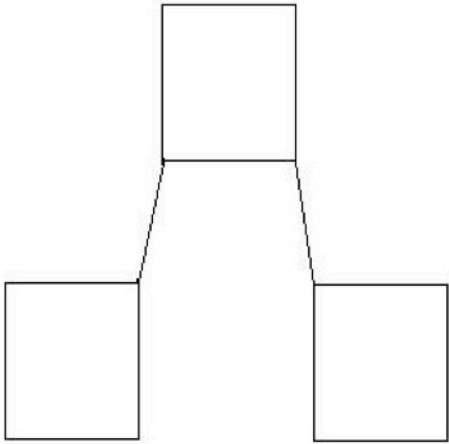
G1-M1-L10: As a subset to be completed before the problem set, provide 5-10 basic skill work problems addressing a topic that the class collectively struggles with.

G1-M1-L11: Allow practice with just drawings and numbers. Story contexts can get long. For example, Draw 5 dots. Project 5 + __ = 8…draw Os until you have 8 altogether. How many Os did you draw?

G1-M1-L12: Application problem extension: Write/tell a story problem for the number sentence 6 + ____ = 10

G1-M1-L13: Consider changing the way Ss experience this story problem. Present the first 3 sentences, but hide the questions and, after directing students to draw, ask them to make up a question for the story.

https://www.teacherbilldavidson.com/essays/six-methods-for-daily-problem-solving

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Draw Os to make 6. Then circle how many Os you drew.

1	O O O O O	1	2	3
2	O O O O	1	2	3
3	O O O	1	2	3
4	O	3	4	5
5	O O	3	4	5
6	O O O O O	1	2	3
7	O	3	4	5
8	O O	3	4	5
9	O O O O	2	3	4